DOCUMENT RESUME

ED 102 173　　95　　TM 004 142

TITLE	IEA Six-Subject Survey Instruments: Student Reading Comprehension Questionnaire.
INSTITUTION	International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).
SPONS AGENCY	Ford Foundation, New York, N.Y.; Leverhulme Trust, London (England).; Office of Education (DHEW), Washington, D.C.; Tri-Centennial Fund, Stockholm (Sweden).; Volkswagen Foundation, Hanover (West Germany).
NOTE	11p.; For related documents, see TM 004 138-163 and ED 034 290 and 300
EDRS PRICE	MF-$0.76 HC-$1.58 PLUS POSTAGE
DESCRIPTORS	*Academic Achievement; College Bound Students; *Comparative Education; *Cross Cultural Studies; Grade 12; High School Students; Junior High Schools; Junior High School Students; *Questionnaires; *Reading Comprehension; Secondary Education
IDENTIFIERS	*International Evaluation Educational Achievement

ABSTRACT

In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: Science, Reading Comprehension, Literature, English as a Foreign Language, French as a Foreign Language, and Civic Education. The overall aim of the project was to use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. Contained here is a Reading Comprehension Questionnaire (populations II, IV) which surveyed such information as class size, time spent on homework, book and magazine preferences, etc. Population II consists of students aged 14 to 15 years; population IV, students enrolled in the final year of pre-university training. Answer keys and statistical data can be found in ED 084 503. (RC)

ED102173

BEST COPY AVAILABLE

IEA SIX-SUBJECT SURVEY INSTRUMENTS

The basic procedures to be followed in the main testing of the IEA Six-Subject Survey were set out in a series of manuals:

Stage 2 IEA/M1 Manual for National Centers
IEA/M2 Manual for School Coordinators
IEA/M3 Manual for Test Administrators

Stage 3 IEA/M1/Stage 3 Manual for National Centers
IEA/M2/Stage 3 Manual for School Coordinators
IEA/M3/Stage 3 Manual for Test Administrators

These manuals are available from ERIC Clearinghouse.

The following extracts from these manuals have been appended to this particular IEA instrument to provide researchers with the minimum necessary test instruction information (e.g., such things as the instructions on the practice items and the warnings concerning the amount of time left for the test have been omitted here). For full details, please consult the appropriate manuals.

The Data Bank Instrument Number which appears below is a new number, assigned since the instruments were administered for the purpose of easily linking items in the instruments with the resultant variables in the Data Bank holdings. Each such variable is named in the codebook using the new instrument number and (usually) the number of the item within the instrument from which the variable is derived. The key to the new instrument numbers is as follows:

1: Type of Instrument

E = Examination (student)
Q = Questionnaire (student)
T = Teacher questionnaire
S = School questionnaire

2: Student Population

1 = I
2 = II
3 = III
4 = IV
5 = I and II
6 = II and IV
7 = I, II and IV
8 = I and IV
S = IV Specialist
N = NA: Teacher or School questionnaire

3: Subject

S = Science
R = Reading Comprehension
L = Literature
M = Mother Tongue (Reading Comprehension and Literature)
E = English as a Foreign Language
F = French as a Foreign Language
C = Civic Education
2 = All Stage 2 Subjects
3 = All Stage 3 Subjects
5 = All Stage 2 and Stage 3 Subjects

4-5: Instrument Within Type

One or two characters used when necessary to uniquely identify each instrument when there is more than one instrument of the same type.

Instrument Name Student Reading Comprehension Questionnaire

Data Bank Instrument Number Q6R

TM 004 142

QER

BEST COPY AVAILABLE

[illegible]
Age 13, p. 12
Age 17, p. 13-14

"Take Booklet 7 (Age 17: Booklet 15) and the pink answer card 7 out of your envelope and turn to Section E in the booklet. The questions in this section are about you and what you read. The answers to these questions are to be marked in Section E of answer card 7. You will have about fifteen minutes to answer these questions. If you are not sure what is wanted by a particular question, please ask me. Are there any questions?"

STUDENT QUESTIONNAIRE (LT 1)

[illegible]

1. Indicate how many students are in your (Mother Tongue) class.

A. I do not take (Mother Tongue) B. Less than [illegible] C. [illegible]

D. [illegible] E. [illegible] or more

2. Indicate about how many hours of homework you do each week in (Mother Tongue) excluding literature.

A. I do not take (Mother Tongue) B. > 0 ≤ [illegible] C. > [illegible] ≤ [illegible]

D. > [illegible] ≤ 10 E. > 10

3. Indicate about how many hours of instruction you receive per week in (Mother Tongue) excluding literature.

A. I do not take (Mother Tongue) B. > 0 ≤ [illegible] C. > [illegible] ≤ [illegible]

D. > [illegible] ≤ 10 E. > 10

4. Indicate about how many different magazines your family receives each month.

A. 0 magazines B. 1 magazine C. 2 magazines

D. 3 magazines E. 4 or more magazines

BEST COPY AVAILABLE

[illegible]

		A. Not at all	B. Occasionally	C. Frequently
5.	Adventure	A.	B.	C.
6.	History and Biography	A.	B.	C.
7.	Science-Technical Reading	A.	B.	C.
8.	Science Fiction	A.	B.	C.
9.	Travel and Exploration	A.	B.	C.
10.	Current Events	A.	B.	C.
11.	Mystery and Detection	A.	B.	C.
12.	Art	A.	B.	C.
13.	Politics and Government	A.	B.	C.
14.	Philosophy and Religion	A.	B.	C.
15.	Sports	A.	B.	C.
16.	[illegible]	A.	B.	C.
17.	[illegible]	A.	B.	C.
18.	Myths and Legends	A.	B.	C.
19.	[illegible]	A.	B.	C.
20.	[illegible]	A.	B.	C.
21.	[illegible]	A.	B.	C.

22. Does your reading [illegible]?

A. Yes

B. No, but I often [illegible]

C. No, and I [illegible]

[illegible]

[illegible]

	a. [illegible]	b. [illegible]
[illegible]	a.	b.
[illegible]	a.	b.
[illegible]	a.	b.
[illegible]	a.	b.
[illegible]	a.	b.
[illegible]	a.	b.
[illegible]	a.	b.
[illegible]	a.	b.
[illegible]	a.	b.

[illegible]

a. [illegible]

b. [illegible]

c. [illegible]

d. [illegible]

e. [illegible]

[illegible]

a. [illegible]

b. [illegible]

c. [illegible]

d. [illegible]

e. [illegible]

[illegible]

a. [illegible]

b. [illegible]

c. [illegible]

d. [illegible]

e. [illegible]

f. [illegible]

g. [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] [illegible]

[illegible] [illegible]

[illegible] [illegible]

[illegible] [illegible]

[illegible]